

GRADUATE

Midterm Final
 Semester: Fall Spring Year: _____

DEVELOPING EFFECTIVE, ETHICAL EDUCATORS WITH A PASSION FOR LEARNING.

Clinical Teacher (Last name, First name)		TCU ID #	
Certification Area		Specialization	
Cooperating Teacher		Grade Level(s) / Content Area	
School / District		TCU Field Supervisor	

Please rate the TCU clinical teacher's demonstrated competence utilizing the following scale:

1 – Improvement Needed 2 – Developing 3 – Proficient 4 – Accomplished 5 – Distinguished

DIMENSIONS	COMPETENCIES	1	2	3	4	5	SPECIFIC COMMENTS				
1. PLANNING	1.1 Designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	1.2 Uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	1.3 Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	1.4 Plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
2. INSTRUCTION	2.1 Supports all learners in their pursuit of high levels of academic and social-emotional success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	2.2 Uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	2.3 Clearly and accurately communicates to support persistence, deeper learning and effective effort.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	2.4 Differentiates instruction, aligning methods and techniques to diverse student needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	2.5 Formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
3. LEARNING ENVIRONMENT	3.1 Organizes a safe, accessible and efficient classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	3.2 Establishes, communicates and maintains clear expectations for student behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	3.3 Leads a mutually respectful and collaborative class of actively engaged learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
4. PROFESSIONAL PRACTICES AND RESPONSIBILITIES	4.1 Meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	4.2 Reflects on his/her practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	4.3 Enhances the professional community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
	4.4 Demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Reinforcement & Refinement Goals							<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="text-align: center;">TOTAL</td> </tr> <tr> <td colspan="2" style="font-size: small;"> A = 17-21 points B = 14-16 points C = 10-13 points F < 6 points </td> </tr> </table>		TOTAL	A = 17-21 points B = 14-16 points C = 10-13 points F < 6 points	
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Signature of Evaluator: _____ Title: _____ Date: _____

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Please initial one of the following in reference to TEA Certification:
 Recommend.
 Recommend with reservations.
 Do not recommend at this time.