TCU Clinical Teacher
Classroom Observation #__

Date __________

UNDERGRADUATE

The TCU College of Education prepares exemplary leaders for diverse educational settings and related fields who are reflective, ethical, innovative, and committed to all learners.

TCU Clinical Teacher ___________________________ Lesson Beginning Time __________ AM PM

Cooperating Teacher ___________________________ Lesson End Time __________ AM PM

TCU Field Supervisor ___________________________ Observation Total: ______ minutes

Principal ___________________________ Grade/Subject ___________________________

School/District ___________________________

1 – Improvement Needed 2 – Developing 3 – Proficient 4 – Accomplished 5 – Distinguished

<table>
<thead>
<tr>
<th>Pre-Conference (24 hours prior) Note day/time/type</th>
<th>In Person</th>
<th>Telephone</th>
<th>Video</th>
<th>Electronic</th>
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<td>Date: __________ Time: __________</td>
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Effective Use of Instruction Time

Domain 1: PLANNING

1.1 Designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.

1.2 Uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.

1.3 Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.

1.4 Plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.

Domain 2: INSTRUCTION

2.1 Supports all learners in their pursuit of high levels of academic and social-emotional success.

2.2 Uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.

2.3 Clearly and accurately communicates to support persistence, deeper learning and effective effort.

2.4 Differentiates instruction, aligning methods and techniques to diverse student needs.

2.5 Formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.

Domain 3: LEARNING ENVIRONMENT

3.1 Organizes a safe, accessible and efficient classroom.

3.2 Establishes, communicates and maintains clear expectations for student behavior.

3.3 Leads a mutually respectful and collaborative class of actively engaged learners.

Domain 4: PROFESSIONAL PRACTICE & RESPONSIBILITIES

4.1 Meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.

4.2 Reflects on his/her practice.

4.3 Enhances the professional community.

4.4 Demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.

Reinforcement & Refinement Goals

Post Observation Conference □ In Person □ Telephone □ Video □ Electronic Time: __________ AM PM __________ AM PM Date: __________

TCU Field Supervisor Signature ___________________________ TCU Clinical Teacher Signature ___________________________