

Semester: Fall Spring Summer Year 2020

12345678 or PENDING

TEA ID#

*****1873

TCU ID# (Last 4 Digits)

TCU STUDENT Frog, Super A.
Last First Middle

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|--|-----------------------------|----------------------|---|
| Certification / Major | Music - All Level Education | Course Name & Number | Professional Practice / EDSE 12345 |
| TCU COE Instructor or Field Supervisor | Dr. Addison Clark | Start Date: | September 8, 2020 End Date: November 11, 2020 |

| DATE | ARRIVAL TIME | DEPARTURE TIME | TOTAL TIME *Observing | TOTAL TIME *Interacting | Grade Level & Subject | ACTIVITY TYPE(S) *Please check all that apply. |
|-----------------------------------|--|--|--|---|---------------------------|---|
| 1 9/8/20 | 8:30 <input checked="" type="checkbox"/> AM <input type="checkbox"/> PM | 3:30 <input type="checkbox"/> AM <input checked="" type="checkbox"/> PM | 420 minutes | 0 minutes | All Grades (K-6) Music | <input checked="" type="checkbox"/> Observation <input type="checkbox"/> One-on-One <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Whole Class <input type="checkbox"/> Other: |
| Partner Teacher Name Signature | Maria Viola *Electronic Signature | Campus or School / District TEA Status | Mozart Elementary, FWISD <input checked="" type="checkbox"/> ISD <input type="checkbox"/> TEPSAC <input type="checkbox"/> ISASW <input type="checkbox"/> Charter <input type="checkbox"/> Other: | TEA ID # or Partner Teacher Full Name on TEA Certificate: Maria Forte Viola | | |

Reflection: I was able to observe Ms. Viola teach all day. The main objective of the week is to teach the students how to use Canvas. We did do some "ice-breaker" activities to get to know the students. The Zoom meetings were short and structured. I helped observe and maintain the chat.

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|-----------------------------------|---|---|---|---|------------------------|---|
| 2 9/15/20 | 8:30 <input type="checkbox"/> AM <input type="checkbox"/> PM | 3:30 <input type="checkbox"/> AM <input type="checkbox"/> PM | 300 minutes | 120 minutes | Middle School Music | <input checked="" type="checkbox"/> Observation <input type="checkbox"/> One-on-One <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Whole Class <input type="checkbox"/> Other: |
| Partner Teacher Name Signature | Beethoven Rocks *Electronic Signature | Campus or School / District TEA Status | Broadway Middle School, Aledo ISD <input checked="" type="checkbox"/> ISD <input type="checkbox"/> TEPSAC <input type="checkbox"/> ISASW <input type="checkbox"/> Charter <input type="checkbox"/> Other: | TEA ID # or Partner Teacher Full Name on TEA Certificate: 123456789 | | |

Reflection: The students were working on their choral notebooks. We were able to Zoom with the students to guide them through the binder organization. I worked with 3 small groups in the break-out sessions. The teacher is very organized and uses Google Classroom.

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|-----------------------------------|--|--|---|--|---------------------|---|
| 3 10/6/20 | 9:00 <input checked="" type="checkbox"/> AM <input type="checkbox"/> PM | 4:00 <input type="checkbox"/> AM <input checked="" type="checkbox"/> PM | 210 minutes | 210 minutes | High School Band | <input checked="" type="checkbox"/> Observation <input type="checkbox"/> One-on-One <input checked="" type="checkbox"/> Small Group <input checked="" type="checkbox"/> Whole Class <input type="checkbox"/> Other: |
| Partner Teacher Name Signature | Ima Teacher *Electronic Signature Submitted via email | Campus or School / District TEA Status | Fort Worth Academy of Fine Arts <input type="checkbox"/> ISD <input type="checkbox"/> TEPSAC <input type="checkbox"/> ISASW <input checked="" type="checkbox"/> Charter <input type="checkbox"/> Other: | TEA ID # or Partner Teacher Full Name on TEA Certificate: Ima G. Teacher | | |

Reflection: Today I was able to assist with the brass sections during the last 3 periods of the day. The students are on a block schedule. It was nice to be in person yet with social distancing. The students did wear masks upon entering the class but sat at least 6 feet apart when playing. They also had covers on the horns.

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|-----------------------------------|---|---|---|--|--|--|
| 4 | <input type="checkbox"/> AM <input type="checkbox"/> PM | <input type="checkbox"/> AM <input type="checkbox"/> PM | minutes | minutes | | <input type="checkbox"/> Observation <input type="checkbox"/> One-on-One <input type="checkbox"/> Small Group <input type="checkbox"/> Whole Class <input type="checkbox"/> Other: |
| Partner Teacher Name Signature | | Campus or School / District TEA Status | <input type="checkbox"/> ISD <input type="checkbox"/> TEPSAC <input type="checkbox"/> ISASW <input type="checkbox"/> Charter <input type="checkbox"/> Other: | TEA ID # or Partner Teacher Full Name on TEA Certificate: | | |

Reflection:

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| 5 | <input type="checkbox"/> AM <input type="checkbox"/> PM | <input type="checkbox"/> AM <input type="checkbox"/> PM | minutes | minutes | | <input type="checkbox"/> Observation <input type="checkbox"/> One-on-One <input type="checkbox"/> Small Group <input type="checkbox"/> Whole Class <input type="checkbox"/> Other: |
| Partner Teacher Name Signature | | Campus or School / District TEA Status | <input type="checkbox"/> ISD <input type="checkbox"/> TEPSAC <input type="checkbox"/> ISASW <input type="checkbox"/> Charter <input type="checkbox"/> Other: | TEA ID # or Partner Teacher Full Name on TEA Certificate: | | |

Reflection:

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| TOTAL MINUTES | *Observing 930 | *Interacting 330 | TOTAL HOURS | *Observing 15:30 | *Interacting 5:30 | *Observing: Watching and no interaction with student(s) *Interacting: Assisting or teaching an individual or more than one student. |
| TOTAL MINUTES | 1260 | | TOTAL HOURS | 21 | | |