

TCU Clinical Teacher Classroom Observation #__

TCU Box 297900 Fort Worth, TX 76129 817.257.7690

	Date UND	ERGR/	ADUAT	`E				
The TCU College of Education prepares exemplary leaders for diverse educational settings and TCU Clinical Teacher				Lesson Beginning Time				
Cooperating Teacher TCU Field Supervisor Principal				End 1 Grade/Subje School/Distri		Observe ct	_	minutes
1 – Improvement Needed 2 – Develo	ping	3 – I	Proficie	ent	4 – Ac	complished	5 – Disting	uished
Written Lesson Plan *Submitted 24 hours prior	1	2	3	4	5	EVIDENCE		
Voice Projection	+							
Effective Use of Instruction Time	$+ \vdash$							
Domain 1: PLANNING								
1.1 Designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners. 1.2 Uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction. 1.3 Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students. 1.4 Plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.								
Domain 2: INSTRUCTION							-	
2.1 Supports all learners in their pursuit of high levels of academic and social-emotional success. 2.2 Uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs. 2.3 Clearly and accurately communicates to support persistence, deeper learning and effective effort. 2.4 Differentiates instruction, aligning methods and techniques to diverse student needs.								
2.5 Formally and informally collects, analyzes and uses student progress data and makes needed lesson adjustments.								
Domain 3: LEARNING ENVIRONMENT 3.1 Organizes a safe, accessible and efficient classroom. 3.2 Establishes, communicates and maintains clear expectations for student behavior. 3.3 Leads a mutually respectful and collaborative class of actively engaged learners.								
Domain 4: PROFESSIONAL PRACTICE & RESPONSIBILITIES 4.1 Meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities. 4.2 Reflects on his/her practice. 4.3 Enhances the professional community. 4.4 Demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.								
Reinforcement & Refinement Goals								

TCU Field Supervisor Signature ______TCU Clinical Teacher Signature _____