

November 21, 2025

Via Email with delivery/read receipt

Dr. Frank Hernandez
Texas Christian University
Tcu Box 297900
Fort Worth, TX 76129

Subject: Accountability System for Educator Preparation Results from the 2024-2025 Academic Year

Dear Dr. Hernandez:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation (ASEP) at the February 13, 2026 State Board for Educator Certification (SBEC) meeting:

Accredited

This recommended accreditation status is based on 2024-2025 academic year data, reflected in the attachment, and the rules currently in effect to determine accreditation ratings.

Once the recommendation is approved by the SBEC, the status will be effective from the date the SBEC approves it until the SBEC approves the next annual accreditation ratings based on 2025-2026 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Dashboards, accessible from the [Consumer Information webpage](#).

The accreditation status is determined as described in §229.4(b), using the methodology detailed in Figure:19 TAC §229.1(c). Attachment II provides detailed calculations for your EPP.

The recommended status of Accredited is due to your EPP meeting the requirements described in §229.4(b)(1) with an ASEP Index score of 100.

Per 19 TAC §229.4(a), the ASEP data collected in 2024-2025 was used for the determination of accreditation statuses. These data were gathered from our systems using our standard processes and analyses. These data are provided in Attachment I. Please note: per 19 TAC §229.4(c), the small-group aggregation was performed this year, using data beginning with the academic year 2024-2025 and running until academic year 2021-2022, when available. This includes the new secondary evaluation procedure described in 19 TAC §229.4(c)(5). The tables in Attachment I provide an indicator of the number years of data used in the evaluation. If the small group aggregation was performed, this column indicates if there are 2 or 3 years of data included in the totals. Please see the ASEP manual for additional details.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Mark.Olofson@TEA.Texas.gov.

Sincerely,

Mark Olofson
Executive Director, Educator Data, Research, and Strategy

cc: Jessica McLoughlin, Associate Commissioner, Educator Preparation, Certification, and Enforcement
cc: Marilyn Cook, Senior Director, Educator Preparation and Certification
cc: Jennifer Gonzalez, Educator Preparation Specialist, Educator Preparation and Certification

Attachment I: Educator Preparation Program 2024-2025 Academic Year ASEP Results

Attachment II: ASEP Index Calculations for Academic Year 2024-2025

ATTACHMENT I

Texas Christian University 2024-2025 Academic Year ASEP Results

Indicator	Total Met Standard	Total Evaluated	Percent Met Standard	Years of Data Evaluated	Secondary Evaluation Outcome ¹	Miss by One Rule ²	Final Evaluation Outcome
1a. Pedagogy Exams	-	-	SBEC approved standard: 85	-	-	-	-
All	96	97	99	1	--	--	Met Standard
Female	74	75	99	1	--	--	Met Standard
Male	22	22	100	1	--	--	Met Standard
African American	11	13	85	3	--	--	Met Standard
Hispanic	13	14	93	1	--	--	Met Standard
Other	16	17	94	2	--	--	Met Standard
White	73	73	100	1	--	--	Met Standard
1b. Content Pedagogy Exams	-	-	SBEC approved standard: 75	-	-	-	-
All	188	194	97	1	--	--	Met Standard
Female	164	170	96	1	--	--	Met Standard
Male	24	24	100	1	--	--	Met Standard
African American	16	17	94	2	--	--	Met Standard
Hispanic	31	33	94	1	--	--	Met Standard
Other	14	14	100	1	--	--	Met Standard
White	134	138	97	1	--	--	Met Standard
2. Principal Survey	-	-	SBEC approved standard: 70	-	-	-	-
All	58	62	94	1	--	--	Met Standard
Female	44	47	94	1	--	--	Met Standard
Male	14	15	93	1	--	--	Met Standard
African American	6	6	100	3	--	--	Met Standard
Hispanic	20	21	95	1	--	--	Met Standard
Other	11	11	100	3	--	--	Met Standard
White	33	36	92	1	--	--	Met Standard
3. Student Growth	-	-	SBEC approved standard: 60	-	-	-	-
All	16	18	89	1	--	--	Met Standard
Female	16	18	89	1	--	--	Met Standard
Male	--	--	--	--	--	--	No Data
African American	--	--	--	--	--	--	No Data
Hispanic	1	2	50	1	--	--	Small Group Exception
Other	2	2	100	1	--	--	Small Group Exception
White	13	14	93	1	--	--	Met Standard

4a. Field Supervision - Observations	-	-	SBEC approved standard: 95	-	-	-	-
All	96	96	100	1	--	--	Met Standard
Female	70	70	100	1	--	--	Met Standard
Male	24	24	100	1	--	--	Met Standard
African American	2	2	100	1	--	--	Met Standard
Hispanic	14	14	100	1	--	--	Met Standard
Other	9	9	100	1	--	--	Met Standard
White	71	71	100	1	--	--	Met Standard
4b. Field Supervision – Exit Survey	-	-	SBEC approved standard: 90	-	-	-	-
All	91	94	97	1	--	--	Met Standard
Female	73	74	99	1	--	--	Met Standard
Male	18	20	90	1	--	--	Met Standard
African American	7	8	88	3	--	*	Met Standard
Hispanic	14	15	93	1	--	--	Met Standard
Other	13	14	93	2	--	--	Met Standard
White	63	65	97	1	--	--	Met Standard
5. Evaluation of EPPs by Teachers	-	-	SBEC approved standard: 70	-	-	-	-
All	31	34	91	1	--	--	Met Standard
Female	23	26	88	1	--	--	Met Standard
Male	12	12	100	2	--	--	Met Standard
African American	--	--	--	--	--	--	No Data
Hispanic	11	12	92	1	--	--	Met Standard
Other	7	7	100	3	--	--	Met Standard
White	17	19	89	1	--	--	Met Standard

For more information about all calculations please see the ASEP Manual. Numbers that end with a decimal value of .4999 or less were rounded down; numbers that end with a decimal value of .5000 or more were rounded up. ¹ Indicates that a secondary evaluation of the current year was needed to evaluate since we used multiple years of data for the evaluation per 19 TAC 229.4(c)(5). ² Indicates that the evaluation met the standard because of the miss by one rule per 19 TAC 229.4(a)(4)(A) and 229.5(c)(4).

ATTACHMENT II

ASEP Index Calculations for Academic Year 2024-2025

As directed in 19 TAC §229.4(b) and fully described in Chapter 8 of the ASEP manual, the ASEP Index score is calculated for the determination of recommended statuses. This scoring system uses data from the ASEP Indicators along with differential weights to determine the total number of points possible for an EPP based on the data present and the total number of points achieved.

The total number of points achieved is calculated based on the EPP performance in each measure for each group.

Performance	Value
Met Standard	1
Did Not Meet Standard and Met Standard within the two most recent prior years	0
No Data / Small Group Exception	<blank>
Did Not Meet Standard and Did Not Meet Standard in the two most recent prior years for which the EPP had actionable data	-1

The table below presents the measure weights.

ASEP Measure	Weight
1a: Certification examination results for pedagogy tests	4
1b: Certification examination results for content pedagogy tests	2
2: Principal appraisal of the preparation of first-year teachers	1
3: Improvement in student achievement of students taught by beginning teachers	3
4a: Frequency and duration of field observations	3
4b: Quality of field supervision	3
5: Evaluation of EPPs by teachers	2

The table below presents the demographic group weights.

Group	Weight
All	6
Female	1
Male	1
African American	1
Hispanic / Latino	1
Other	1
White	1

A. Evaluation Results Table: We evaluate all EPPs and share the result of each cell evaluation. This takes on values of Met Standard, Did Not Meet Standard (Year 1), Did Not Meet Standard (Year 2), Did Not Meet Standard (Year 3), Small Group Exception, or No Data.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
1b: Content Pedagogy Exams	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
2: Principal Survey	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
3: Student Growth	Met Standard	Met Standard	No Data	No Data	Small Group Exception	Small Group Exception	Met Standard
4a: Observations	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
4b: Exit Survey	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
5: Evaluation of EPPs by Teachers	Met Standard	Met Standard	Met Standard	No Data	Met Standard	Met Standard	Met Standard

B. Points Earned Table: We use any cell that is a “Met Standard” or “Did Not Meet Standard” in the Evaluation Results Table to determine the points earned for your EPP in the 2024-2025 ASEP calculations.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	24	4	4	4	4	4	4
1b: Content Pedagogy Exams	12	2	2	2	2	2	2
2: Principal Survey	6	1	1	1	1	1	1
3: Student Growth	18	3	--	--	--	--	3

4a: Observations	18	3	3	3	3	3	3
4b: Exit Survey	18	3	3	3	3	3	3
5: Evaluation of EPPs by Teachers	12	2	2	--	2	2	2

C. Points Possible Table: We use any cell that is a “Met Standard” or “Did Not Meet Standard” in the Evaluation Results Table to determine the points **possible** for your EPP in the 2024-2025 ASEP calculations.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	24	4	4	4	4	4	4
1b: Content Pedagogy Exams	12	2	2	2	2	2	2
2: Principal Survey	6	1	1	1	1	1	1
3: Student Growth	18	3	--	--	--	--	3
4a: Observations	18	3	3	3	3	3	3
4b: Exit Survey	18	3	3	3	3	3	3
5: Evaluation of EPPs by Teachers	12	2	2	--	2	2	2

Add all the values in the **Points Earned Table (Table B)**: 202.

Add all the values in the **Points Possible Table (Table C)**: 202.

Divide Table B total by Table C total and multiple by 100. Round to nearest whole number.

Based on these calculations, your ASEP Index score is 100.

November 21, 2025

Via Email with delivery/read receipt

Dr. Frank Hernandez
Texas Christian University
Tcu Box 297900
Fort Worth, TX 76129

Subject: Certification Class or Category Results from the 2024-2025 Academic Year

Dear Dr. Hernandez:

This letter is an official report of the results for the certification class or category evaluation conducted by TEA. This letter is confirmation that your Educator Preparation Program (EPP) will not have any certification classes or categories recommended for revocation.

If this reads 'No Data', then there were no certification classes or categories recommended for revocation.

Certification Class or Category	Certification Exam	2024-2025 Standing	2024-2025 Result	2024-2025 Secondary Evaluation Result	2023-2024 Result	2022-2023 Result	2021-2022 Result
No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data

As a reminder, the certification class or category ratings for all certification tests are evaluated each year under ASEP Accountability Indicator 1b. These calculations further distinguish ASEP Accountability Indicator 1b tests into distinct certification classes or categories.

Your complete results can be found in Attachment I, which includes all certification classes or categories and the results.

Please note: per 19 TAC §229.4(c), the small-group aggregation was performed this year, using data beginning with the academic year 2024-2025 and running until academic year 2021-2022, when available. This includes the new secondary evaluation procedure described in 19 TAC §229.4(c)(5). The table in Attachment I provides the number of years of data used in the certification class or category evaluation. If the small group aggregation was performed, this column indicates if there are 2 or 3 years of data included in the totals. Please see the ASEP manual for additional details.

Attachment II displays results of any Certification Class or Category that Did Not Meet the Standard this year and has missed either one or two consecutive years. Attachment II information should support your EPP planning so that you may consider how to improve certification class or category performance in upcoming years.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact Dr. Mark Olofson at Mark.Olofson@TEA.Texas.gov.

Sincerely,

Mark Olofson
Executive Director, Educator Data, Research, and Strategy

cc: Jessica McLoughlin, Associate Commissioner, Educator Preparation, Certification, and Enforcement

cc: Marilyn Cook, Senior Director, Educator Preparation and Certification

cc: Jennifer Gonzalez, Educator Preparation Specialist, Educator Preparation and Certification

Attachment I: Educator Preparation Program 2024-2025 Academic Year Certification Class or Category Results

Attachment II: Educator Preparation Program 2024-2025 Academic Year Certification Class or Category Results for Any Did Not Meet Standard Results Not Requiring Revocation

ATTACHMENT I

Texas Christian University 2024-2025 Academic Year Certification Class or Category Results

The table below presents pass rate information for content pedagogy tests. These pass rates are evaluated under 19 TAC 229.5(c) at the individual certification class or category level.

Indicator	Total Met Standard	Total Evaluated	Percent Met Standard	Years of Data Evaluated	Secondary Evaluation Outcome ¹	Miss by One Rule ²	Final Evaluation Outcome
Certification Class and Category Exams	-	-	SBEC Approved Standard: 75	-	-	-	-
Art EC-12	7	7	100	3	--	--	Met Standard
Core Subjects EC-6	51	53	96	1	--	--	Met Standard
English as a Second Language (ESL) Supplemental	25	25	100	1	--	--	Met Standard
English Language Arts & Reading 7-12	10	10	100	3	--	--	Met Standard
History 7-12	4	4	100	3	--	--	Met Standard
LOTE: Spanish	4	5	80	2	--	--	Small Group Exception
Mathematics 4-8	2	2	100	2	--	--	Small Group Exception
Mathematics 7-12	7	7	100	3	--	--	Met Standard
Music EC-12	24	24	100	1	--	--	Met Standard
Physical Education EC-12	5	5	100	3	--	--	Met Standard
Principal as Instructional Leader	12	13	92	2	--	--	Met Standard
School Counselor	6	6	100	3	--	--	Met Standard
Science 4-8	2	2	100	1	--	--	Small Group Exception
Social Studies 7-12	6	8	75	3	--	--	Met Standard
Special Education Supplemental	11	11	100	1	--	--	Met Standard
STR for Core Subjects EC-6	50	51	98	1	--	--	Met Standard
Superintendent	5	6	83	3	--	--	Met Standard

For more information about all calculations please see the ASEP Manual. Numbers that end with a decimal value of .4999 or less were rounded down; numbers that end with a decimal value of .5000 or more were rounded up. ¹ Indicates that a secondary evaluation of the current year was needed to evaluate since we used multiple years of data for the evaluation per 19 TAC 229.4(c)(5). ² Indicates that the evaluation met the standard because of the miss by one rule per 19 TAC 229.4(a)(4)(A) and 229.5(c)(4).

ATTACHMENT II

2024-2025 Academic Year Certification Class or Category Results for Any Did Not Meet Standard Results Not Requiring Revocation

Per §229.5(c), if candidates in an individual certification class or category fail to meet the performance standard on the content pedagogy examinations for three consecutive years, the approval to offer that class or category shall be revoked. The table below presents those certification classes or categories that did not meet the standard in academic year 2024-2025 and has missed the standard for either one or two consecutive years.

If this reads 'No Data', then there were no certification classes or categories that did not meet the standard in academic year 2024-2025.

Certification Class or Category	Certification Exam	2024-2025 Standing	2024-2025 Result	2024-2025 Secondary Evaluation Result	2023-2024 Result	2022-2023 Result	2021-2022 Result
No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data

