



Conference Schedule

Day 2 - Tuesday, July 26, 2022



Time	Event	Location
9:00-9:30am	Journeyman Ink	Shaddock Auditorium
9:30-11:00am	Keynote Speaker: Yuyi Morales	Shaddock Auditorium
11:00-11:10am	Break - Book giveaway!	
11:10-11:30am	Journeyman Ink	Shaddock Auditorium
11:30am-12:20pm	Lunch	Neeley Banquet Room
12:30-1:30pm Breakout Session 1		
	<i>Yuyi Morales - Ticketed session</i>	Smith 3505
	Disciplinary Literacy - Jennifer Tuff <i>Painlessly incorporating reading into a science unit</i>	Smith 3516
	Bilingual/Multicultural - Elena Guerrero <i>Crafting our stories: Facilitating writing through language learning</i>	Smith 2528
	Children's Literature - Jennifer Smith <i>Graphic Novels in Your Classroom</i>	Hays 2203
	Science of Teaching Reading - Airam Ruiz	Hays 1309
	Literacy Intervention - Octavia Gray-Essex	Hays 1218
	Early Literacy - Kathleen Kyzar & Melodi Faris <i>Designing Developmentally Appropriate Learning Experiences for the Whole Child in Preschool Classrooms</i>	Hays 1208
	Literacy in Upper Elementary - Holly Wharton	Hays 1205
	Secondary Literacy - LaTanya Robinson <i>Utilizing Common Read Programs to Build Culture in the Literacy Classroom</i>	Hays 1217
1:30-2:30pm	Networking/Coffee - Book giveaway!	Neeley Banquet Room
2:30-3:30pm Breakout Session 2		
	Bilingual/Multicultural - Patsy Robles-Goodwin <i>Culturally Relevant Literature for English Language Classrooms</i>	Hays 1309
	Children's Literature - Mandy Stewart <i>Reader's and Writer's Workshop in Linguistically Rich Classrooms</i>	Smith 2528
	Science of Teaching Reading - Octavia Gray-Essex & Airam Ruiz	Smith 3516
	Literacy Intervention - Endia Lindo <i>Reading Between the Lines: Building Inferential Comprehension Skills</i>	Hays 1218
	Early Literacy - Robin Griffith <i>Facilitating Learning Conversations in Early Childhood Classrooms</i>	Smith 3505
	Struggling Readers - Holly Wharton & LaTanya Robinson <i>Supporting Struggling Adolescent Readers in the Secondary Classroom</i>	Hays 1205
	Adolescent Literacy - Michael Faggella-Luby <i>A Framework for Adolescent Literacy: Cognitive Strategy Instruction in Middle Schools</i>	Hays 1208