



Time	Event	Location
8:00-8:45am	Check-in	Outside Shaddock Auditorium
8:45-9:00am	Welcome Message <i>Jan Lacina, Associate Dean, TCU College of Education</i> <i>Frank Hernandez, Dean, TCU College of Education</i> <i>Marcey Sorensen, Chief Academic Officer, Fort Worth ISD</i> <i>Anne Darr, Board Member, Fort Worth ISD</i>	Shaddock Auditorium
9:00-9:30am	Journeyman Ink	Shaddock Auditorium
9:30-11:00am	Keynote Speaker: Kwame Alexander	Shaddock Auditorium
11:00-11:10am	Break - Book giveaway!	
11:10-11:30am	Journeyman Ink	Shaddock Auditorium
11:30am-12:20pm	Lunch	Neeley Banquet Room
12:30-1:30pm	Breakout Session 1 Getting Booked - Kwame Alexander - Ticketed session Disciplinary Literacy - Jennifer Tuff <i>Bridging ELAR reading strategies with science-specific disciplinary reading</i> Bilingual/Multicultural - Dan Heiman & Jenn Castillo <i>Libros acompañantes as platforms for critical consciousness in dual language classrooms</i> Children's Literature - Robyn Reid <i>Reader's Advisory: Developing Literacies in Social Emotional Learning</i> Science of Teaching Reading - Darnisha Carreathers Literacy Intervention - Octavia Gray-Essex Disciplinary Literacy - Lowanna Jones, Kenyail Carr Adam Gutierrez, John Reed <i>Literacy in Mathematics... Connecting with the Words</i> Literacy in Upper Elementary - Holly Wharton Secondary Literacy - LaTanya Robinson <i>Utilizing Common Read Programs to Build Culture in the Literacy Classroom</i>	Smith 3505 Hays 2203 Hays 1309 Smith 2528 Smith 3516 Hays 1218 Hays 1307 Hays 1205 Hays 1208
1:30-2:30pm	Networking/Coffee - Book giveaway!	Neeley Banquet Room
2:30-3:30pm	Breakout Session 2 Disciplinary Literacy - Molly Marek <i>Supporting Science-Specific Disciplinary Literacy through Text-Based Inquiry</i> Bilingual/Multicultural - Débora Fuentes, Ray Villareal, Martha Samaniego Calderón, moderated by Airam Ruiz <i>Local voices, bilingual books: Panel of local bilingual children's & young adult book authors</i> Children's Literature - Rocio Franco <i>Developing Text Sets: Helping Readers Make Connections with Text</i> Literacy Intervention - Endia Lindo <i>P.O.E.M.S.: A Framework for Strategic Comprehension Instruction</i> Early Literacy - Kesha Smith & Eugenia Gonzalez <i>Read Alouds in Pre-K: Make It Interactive</i> Struggling Readers - Holly Wharton <i>Supporting Struggling Adolescent Readers in the Secondary Classroom</i> Adolescent Literacy - Michael Faggella-Luby <i>Enhance, Don't Water Down: Adolescent Literacy Priorities for Academically Diverse Learners</i>	Smith 2528 Smith 3516 Hays 1309 Hays 1218 Smith 3505 Hays 1205 Hays 1208
2:00-3:30pm*	Science of Teaching Reading - Susan Lambert <i>*Note that this breakout session starts 30 minutes earlier</i>	Hays 2203