



Danyelle Williams Ackall

As an instructor for the Neeley School of Business at TCU, Danyelle brings over 20 years of human resources and business experience into the classroom. Danyelle has been teaching the S/PHR certification class for nine years and was recognized by HR Southwest as the HR Educator of the Year in 2011. Danyelle also writes the Human Capital column for *Fort Worth Business Press CEO Magazine*.

Danyelle holds a Bachelor's Degree from Texas A&M University and earned a Master of Science Degree from UT Arlington. In 2001, she earned the SPHR designation and later the Certified Payroll Professional (CPP) designation. In 2015, she passed the SHRM-SCP and in 2017, she became a certified mediator in Texas. Danyelle has been a member of Fort Worth HR since 1999, serving as Chapter President in 2012.

Danyelle operates an HR Services firm, Illustrations in Employment., which is focused on employee relations, management training, and compliance.



Amy Alsip

Amy earned her Bachelor of Arts in English Literature with minors in Secondary Education & Dance Performance and Production at University of North Texas. She fulfilled her goal of becoming a Horned Frog by earning her Master of Education in 2011 from TCU.

She started in Mansfield ISD and Eagle Mountain/Saginaw ISD teaching dance classes and coaching varsity and junior varsity dance teams. She has been teaching middle school at The Oakridge School for the past 10 years.

Amy is the first person in her family to attend graduate school and plans to graduate in 2018 with her Ed. D in Educational Leadership. Her dissertation is titled “Parental Deciding Factors on Choosing Independent Education” and focuses on the elements of decision making and motivating factors that affect parents as they make school choices for their children.

She enjoys spending time with family, taking road trips and baking.



Katie Krajny Beaulieu

Katie Krajny Beaulieu is in her third year as a student in the Higher Education Leadership program. As a Graduate Assistant in Student Development Services, Katie assists with assessment efforts for specific programs offered throughout the year and for the department as a whole. Katie has also served as a Graduate Assistant in Institutional Effectiveness, where she worked with faculty and staff across campus to enhance their assessment plans.

Katie is originally from Avon Lake, a suburb of Cleveland, Ohio. She graduated from Ohio State with a B.S. in Sociology and a M.A. in Higher Education and Student Affairs. Prior to coming to TCU, Katie worked in Student Affairs at Ohio State as the advisor to the programming board for two years and as the assistant director of the Ohio Union, the student center on Ohio State's campus.

Katie's research interests include student employment, campus involvement, sense of belonging, and inclusivity. Katie is in the process of designing her dissertation with the goal of exploring how students of color find their sense of belonging on predominantly white campuses.



Daniella Biffi

Daniella is a Peruvian marine conservation biologist. In 2014, she completed her M.Sc. at TCU, where she used non-invasive genotyping to estimate local population sizes of marine otters in Peru. While completing her master's degree she developed an educational tool, Peruvian Food Chain Jenga. During that time, her interest started for other aspects of conservation such as communication and education.

She has collaborated with the TCU Horny Toad project since 2013. She is conducting research on mislabeling and mercury contamination in sharks in Peru, and is hoping to turn this new scientific knowledge into an outreach program.



Kayla Bullard

Kayla is a Business Education teacher from Freeport, Grand Bahama, Bahamas and she taught Information Technology courses for a number of years.

She earned a bachelor's degree in Business Education and a minor in Vocational Education with a Teaching Certification from the University of Nebraska at Kearney. She also earned a master's degree from the University Of Southern Mississippi in Instructional Technology. During her active teaching career, she was instrumental in writing IT curriculum for two prominent private schools on the island. While teaching full time she also worked part time for the former College of the Bahamas Northern Campus (now the University of the Bahamas) supervising new Business Education teachers.

Kayla's aspiration is to become a college professor and is pursuing a doctoral degree in Educational Leadership. In her free time she enjoys reading inspirational western novels and spending time with her children.



Mentanna Campbell

Mentanna was born and raised in Amarillo, Texas. She earned her B.A. from Baylor University and then a Master of Divinity at Southwestern. Shortly thereafter, she and her husband moved to France to work with a Protestant organization, specifically with university students in the Paris area. They spent six years in Paris and then moved to Marseille for four years. During their decade in France, she had two amazing children.

In 2009, they moved back to Texas, and Mentanna earned a Master in Mental Health Counseling at Regent University. Currently she works as a counselor at a center in Burleson, Texas and is pursuing her Ph.D. in Counseling and Counselor Education.

In her free time, Mentanna enjoys hiking and kayaking. She also loves to paint, read and have a nice glass of wine with friends. After finishing her doctorate, she hopes to have the privilege of teaching and writing while continuing to see clients.



Cassandra Cartmill

Cassandra Cartmill is a student in the Science Education Ph.D. program. She earned her Master in Public Health at the University of North Texas Health Science Center (UNTHSC) in Fort Worth. Prior to attending UNTHSC, she taught Advanced Placement (AP) biology, Pre-AP biology and chemistry in Carrollton-Farmers Branch ISD for 10 years.

For the past six years, Cassandra has been a consultant for the Colorado Education Initiative, where she facilitated Pre-AP biology teachers to increase the inquiry and rigor in their classrooms. She has also assisted Dallas ISD biology teachers by introducing them to innovative and interactive lessons for all levels of students, through the UT Southwestern Science Teacher Access to Resources (STARS) program. She has also presented at the annual Conference for the Advancement of Science Teaching (CAST). Her research interests include professional development and pedagogical practices in the university setting.



Stephanie Cole

Stephanie earned a B.S. in Speech Communication from Portland State University and a M.Ed. at TCU with a focus in Secondary Education/ESL.

She worked as a core faculty teaching instructor at TCU's Intensive English Program from 2010 to 2014. In addition, she worked as an adjunct professor in the English and English as a Foreign Language departments at TCU.

In between her work and studies, Stephanie has traveled the world teaching English.



Paul A. Cortese

Paul is an Assistant Director in the TCU School of Music. He earned his Bachelor of Music degree from Syracuse University and his Master of Music degree from New England Conservatory in classical guitar performance. He is currently pursuing an Ed.D. in Higher Education Leadership.

His research interests include teaching artistry in El Sistema-inspired programs, social change through transformative arts education, and interdisciplinary studies.



Christopher D'Auria

Christopher currently serves as the Career Consultant for the TCU College of Education and College of Fine Arts at Texas Christian University. He arrived at TCU in 2013 after completing a Master's in College Counseling and Student Development at the University of North Carolina at Greensboro. Previously, he received his Bachelor's in Classical Studies from Wake Forest University and served as a Campus Ministry Fellow at Wake Forest after graduation.

In 2016, Chris began his doctoral study of Higher Education Leadership at TCU. His research interests include student leadership development, mentorship on college campuses and fulfillment of the basic need to be heard.



Ashli East

Ashli is not new to TCU, but is new to Fort Worth. She was born and raised in Texas, mostly residing in the Dallas area and commuted to Fort Worth throughout her master's program at TCU. She recently moved to Fort Worth to pursue her doctorate in Counseling and Counselor Education.

She earned her M.Ed. in Counseling from TCU in 2016 and her B.A. in Psychology from the University of North Texas in 2012. She has always been passionate about understanding people and how she can help them. She has worked with the adolescent population and substance abuse, and is now shifting her focus from learning about counseling to learning how to educate counselors.

During her down time, Ashli enjoys fashion photography, modeling for a Christian T-shirt company, drawing and decorating. She also loves to be outside and to be as active as possible.



Tyler Fisher

Tyler Fisher earned a B.S. in Exercise Science from the University of Nebraska at Lincoln in 2005, and a Master in Educational Leadership from TCU in 2013.

Tyler works at TCU in the Leadership Center and enjoys helping students, faculty, staff and community members grow as leaders. Prior to this role he spent nine years working in collegiate athletics. Tyler has a strong passion for leadership and how it can grow in all individuals.

In his free time he enjoys spending time with friends and family doing outdoor and sport related activities.



Marci Formby

Marci earned her B.A. in English and Elementary Education with an emphasis in Early Childhood from the University of Texas at Arlington, and earned her M.Ed. from TCU. She is now a student in the Educational Leadership program.

As a doctoral student, Marci is excited to learn about the organizational structures, resolution methods, sustainable development principles and best practices that bridge the gap of understanding between our communities and campuses. She entered the field of education as a kindergarten teacher and later served as principal at three schools. Today, as a director in Fort Worth ISD, she strives to help families and campuses work together to resolve resource and personnel concerns. After completing her doctoral work, she hopes to serve in a leadership role in a district's Professional Development Department.

She enjoys reading, spending time with her family and friends and taking family day hikes as often as possible.



Franchesca Fraire

Franchesca is a mother of three amazing kids and wife to an incredible father, educator and leader. She is from El Paso, Texas, where she earned a B.A. in Communication in 1997 at the University of Texas at El Paso. In 1998, she became a certified Texas teacher and began teaching English at a local high school. In 2002, she earned a M.Ed. in Counseling from TCU and continued her career in education as a Professional School Counselor. In 2013, she attended Dallas Baptist University fulfilling coursework to become a Licensed Professional Counselor. She is now pursuing her Ph.D. in Counseling and Counselor Education.

Franchesca's research interests include the study of stress and perceived trauma as it impacts the body, and the value of counseling, intentional movement and healthy living for restoration. This research is motivated by her life's work and a desire to help others create a life they love.



Dalton Goodier

Dalton is a first year student pursuing an Ed.D. in Higher Education Leadership.

He graduated from TCU with a B.A. in English and History in 2012 and earned an M.S.Ed. from Johns Hopkins University in 2016. He spent two years teaching in Oklahoma City as a corps member with Teach For America and currently works in TCU's Office of Admission as an admission counselor.



Timeka Gordon

Timeka was born in Texarkana, Texas and raised in Raleigh, North Carolina and in the North Texas area. She earned her B.A. in Communication (Broadcast Communication) from the University of Texas at Arlington; an M.S. in Human Services from Capella University, and is currently pursuing her Ed.D. in Higher Education Leadership at TCU.

Currently she serves as the Director of Inclusiveness and Intercultural Services and the Community Scholars Program at TCU. Her passion involves working with underrepresented student populations on college campuses.

In her spare time, she enjoys spending time with family and friends, volunteering with her sorority, reading, traveling and listening to music.



Christi Grudier

Christi is a first-generation college student from Beaumont, Texas. She earned a B.S. in Communication from Lamar University and her M.A. in Higher Education Administration from Sam Houston State University.

This is her fourth year in the Higher Education Leadership program. She is working on her dissertation, which focuses on non-traditional community college students and how the campus experience impacts their overall persistence and educational goal attainment. She feels that this group of students can often be overlooked and forgotten in certain areas of higher education. Christi hopes her research can bring more attention to the importance that non-traditional students play in university recruitment and retention, as well as in university graduation rates.

In her spare time, she enjoys shopping for a good deal, traveling, and hanging out with friends and family.



Allison Kay Hunter

As a student, Allison's passion has been to understand the plight of fellow people and do what she can to facilitate healing. She earned her bachelor's degree in Sociology at Texas Woman's University in 2005, and a master's degree in Professional Counseling in 2012 from Grand Canyon University. Never one to pass up an amazing opportunity, she began the Counseling and Counselor Education doctoral program at TCU in 2016.

Allison taught at the middle school level for five years, followed by three years working as a school counselor. She currently maintains a small private counseling practice at Selah Counseling Services in Fort Worth.

She enjoys spending time with her husband Tracey, her five children, and sweet fur babies, Sarah and Bronx. Her favorite scripture guides her actions, "By this all men will know that you are My disciples, if you love one another." (John 13:35).



Jessica Ledbetter

Jessica is from the Pacific Northwest and earned a B.A. in Economics from Hillsdale College in Michigan, with a minor in American Studies. She received her J.D. and an Elder Law Certificate at the University of Kansas School of Law and participated in the Elder Law Field Placement Program at Kansas Legal Services, helping prepare written materials for the online Kansas Elder Network database. She has worked in large and small law firms; taught business law to undergraduate students; and most recently, taught law at TCU's Neeley School of Business for six years.

Jessica is now pursuing an Ed.D. in Higher Education Leadership. She is interested in learning more about how student attitudes toward their own education shape the number and severity of student code of conduct violations. Specifically, she looks at whether we can help reduce campus and student risk by influencing and improving student learning attitudes. While a student, she is also serving as a full-time Graduate Assistant in the TCU Title IX office working under the campus Title IX Coordinator.



Jayna McQueen

Jayna McQueen is a Ph.D. candidate in Curriculum Studies with a New Media certification. She is also Assistant Managing Editor for the *Journal of Curriculum Theorizing*. Prior to her studies at TCU, Jayna was a Texas educator, holding an early childhood through eighth grade certification and a Texas administrator certification.

Her scholarship focuses on understanding the needs of young children as well as the teachers who teach them, seeking to positively impact the practices and profession of teachers. Her theoretical scholarship explores schooling as both a political and social act situated in the complexity of culture, race, class, gender, sexuality and social context. She was honored with the Dr. Sherrie Reynolds Graduate Education Scholarship, and her work in media and film was recognized by the TCU New Media Writing Studio with a Graduate Project Award.

Jayna spends her free time with her husband, Brad, her two daughters, Jordan and Erin, and her two sons Alex and Deuce. They enjoy the rich culture and artistic energy of Fort Worth.



Kevin (K.C.) Mendez

K.C. is an Academic Advisor in the Academic Advising Center at TCU's Neeley School of Business. Prior to joining the staff at TCU, K.C. served as advisor for undeclared majors at Virginia Commonwealth University.

He is a native Texan, born and raised in San Antonio. He attended and played collegiate basketball at Lynchburg College in Lynchburg, Virginia, where he received a B.A. in Sport Management with a minor in Coaching and a M.Ed. in Educational Leadership. His motivation for helping college students began with his work as a graduate assistant in Academic Services, where he served transfer students and students with learning disabilities.

K.C. presents at national and regional conferences, teaches workshops, leads orientation presentations, utilizes social media platforms in advising and serves as a liaison for various clubs and organizations at TCU. He is dedicated to finding ways to make a lasting impact as an academic advisor with constantly changing student populations and in the profession.



Matt Millns

Matt is a doctoral student in Higher Education Leadership program, currently working on his dissertation. His research focuses on the influence of employer-sponsored tuition benefits on employee retention, with an emphasis on psychological contracts that exist between employees and employers both before and after graduation.

Matt currently serves as the Assistant Director of Benefits in the TCU Human Resources department. His favorite part of the job is improving personal and professional lives of his fellow employees. He received his BABA from the University of Florida and his MBA from the University of Denver.

Outside of work and school, Matt enjoys vacationing in Colorado with his wife Lindsey and his two children John Patrick (7) and Colleen (5). He is an Eagle Scout and once worked summers in Southwest Alaska as a fly-fishing guide.



Henry S. Milton

Henry Milton is a Training Specialist with the Karyn Purvis Institute of Child Development, currently working with the team to conduct training on Trust-Based Relational Intervention® (TBRI®) techniques. Henry has also been heavily involved in bringing TBRI® methods to schools and residential treatment centers across the country.

After 20 years working professionally in the field of child psychiatry and addiction counseling, Henry decided to pursue his Ph.D. in Counseling Studies at TCU in 2016. In the future, he would like to teach and continue training others on how to meet the needs of the children/families who seek counseling support.



Trung Nguyen

Trung was born in Vietnam and raised in New York. He earned a B.A. in Public Justice with a minor in Forensic Science from the State University of New York at Oswego. He earned a M.A. in Student Affairs in Higher Education from the Indiana University of Pennsylvania (IUP). After graduating from IUP, he spent seven years working at private universities and a large community college in New York and Rhode Island developing living learning communities, directing orientation programs and establishing first year experience programs.

In 2012, he decided to venture outside of the northeast and moved to Texas to be the Assistant Director of First Year Experience at TCU. In 2014, he started his Higher Education Leadership doctorate. Trung's research interests include the development of students of color and the intersectionality of student identities.

Trung spends his free time hiking, kayaking and camping. Fall is his favorite time of the year because of Horned Frog and Buffalo Bills football.



Katharine Ottone

Katharine is a Licensed Professional Counselor certified in Clinical Hypnosis. She holds a M.Ed. in Counseling from TCU and earned a B.S. in Communication while on full athletic scholarship for volleyball at Western Carolina University.

Before returning to TCU to begin the Counseling and Counselor Education Ph.D. program, she worked with children and families at Cook Children's Medical Center Psychiatry Unit, ACH Child and Family Services, The Art Station and TCU.

Katharine is interested in solution-focused brief therapy for children and families, developmental trauma, hypnosis, and mindfulness. She currently works with families at her private practice in Southlake and enjoys spending time with her husband, Daniel, and their dog, Bear.



Cameron Potter

Cameron works at TCU as the Assistant Director of Campus Recreation for Outdoor Programs.

His area of study focuses on the intersections between Experiential/Outdoor Education, Moral/Ethical Development and Race/SES.



Callie J. Price

Callie is pursuing a Ph.D. in Science Education and is from the small town of Palo Pinto, Texas.

She earned her undergraduate and graduate degrees in Biology from Tarleton State University and is now a full-time instructor and lab coordinator for the Biology department there.

She came to TCU to further develop her passion into defined research skills that she will use to become a more effective researcher and educator for her students. She truly wants to know how students learn and what educators can do to improve the process.

In her spare time, she chases around her three boys (Conner, Caden and Corter) and red-headed little girl (Cayenne).



Kristen A. Queen

Kristen has served as Assistant Director for Academic Programs in the TCU School of Music since 2011. During that time she has significantly impacted aspects of both academic and student affairs for the largest unit in the College of Fine Arts. Recognized for her leadership, dedication and contributions across the university, Kristen is an alumna of the HERS Leadership Institute at Bryn Mawr and a recipient of the TCU Provost's Academic Affairs Outstanding Staff Award. In addition to her administrative role, she is an active researcher and presenter in both flute and *Yoga for Musicians*, the course she developed at TCU.

Kristen holds degrees from Northwestern University and the University of Oklahoma. She is pursuing a Ed.D. in Higher Education Leadership and writing her dissertation, focused on the paths to leadership of women who serve as university or college presidents in both the United States and United Kingdom.



Ron Rhone

Originally from the historic railroad town of Tehachapi, California, Ron moved to Fort Worth, Texas with his family in 2005. He holds a B.A. in Mathematics and a M.A. in Curriculum Design and Instruction from Vanguard University and a M.A. in Educational Leadership from The University of San Diego.

For the past 11 years, Ron has served as an administrator in Fort Worth ISD. Previously, Ron served as Math Administrator with San Diego City School, Technology Coordinator in Arlington, Virginia Public Schools, and a middle school and high school math teacher with Santa Ana Unified School District, California.

At TCU, Ron is pursuing an Ed.D. in Educational Leadership. He is interested in learning what influences the success of students towards college and career readiness, specifically focusing on Early College High Schools and partnerships created between K-12 and Institutions of High Education. Ron spends his free time with his wife and son, playing tennis and serving in his church.



Whitney Roach

Whitney is in her first year of pursuing a Ph.D. in Curriculum Studies. She earned her undergraduate and graduate degree in Education from Angelo State University in San Angelo, Texas, where she also taught fifth grade for three years.

Her academic interests include the representations of marginalized cultures in education, LGBTQ+ youth, and racial diversity and equity in education.

When she is not working towards her degree, you can find Whitney spending time with her wife, two sons (ages three and nine) and their family dogs.



Michelle Rollins

Michelle is a Ph.D. candidate in Counseling and Counselor Education. Her research interests are in yoga and mindfulness practices and how they help individuals in their everyday lives. She is also interested in yoga and mindfulness as complements to counseling.

As an elementary school counselor, she has found that young children need to learn how to “un-plug” and be settled, comfortable, and safe in their bodies. Through working with elementary aged children, she learns something new every day, and realizes how amazingly insightful, flexible, and resilient children are, especially if they feel safe, supported and loved.



Tabatha Roy-Evans

Tabatha is in her first semester of pursuing a Ph.D. in Curriculum Studies. She began her journey into doctoral studies at The University of North Texas. She earned her B.A. in English, Magna Cum Laude and a M.Ed. in Educational Administration, Summa Cum Laude, from The University of Texas at Arlington.

She has been an educator for 19 years, working as a junior high English teacher, Assistant Principal at the elementary and secondary levels for 13 years and is currently in her third year of serving as Dean of Instruction in Arlington ISD. Tabatha was born in Fort Worth and says it has been a lifelong dream of hers to be a TCU Horned Frog. She hopes to become a principal and also achieve her goal of becoming a professor. Tabatha's research interests are the elements of quality instruction, task analysis and diversity in education.

Tabatha is married, has three beautiful daughters and one granddaughter. She and her family live in Burleson, Texas.



Nathan A. Russell

Nathan Russell serves as the Admissions Associate for Brite Divinity School at TCU. Prior to joining the Brite administration, Nathan earned bachelor and master degrees from West Texas A&M University and taught choral music at the high school and collegiate levels. He holds active EC-12 Music and Principal certificates. Following his teaching career, Nathan earned a Master of Divinity (Biblical Studies) in May 2014 from Brite and was ordained in the Christian Church (Disciples of Christ).

At TCU, Nathan is a Ph.D. student in the Curriculum Studies program. When he can understand them, and even when he cannot, he attempts to think alongside Jacques Derrida and Jack Caputo, especially as these thinkers engage in philosophical erasure and deconstruction, following the trace of the university, democracy, or IMPOSSIBLE HOPE that is “to come.”

Apart from his work and student life, you can find Nathan playing with his ferocious Labrador retriever, Sadie or at the keys of his 1903 Steinway & Sons grand piano.



Cathy Sewell

Cathy has worked in Everman ISD for 19 years. She serves as the Chief of Secondary Education. Previously she worked as the Assistant Superintendent for Curriculum and Instruction for ten years. She has also been a director, principal and assistant principal at the secondary level and has taught secondary English I and II, ESL, and Spanish.

Cathy earned her Bachelor of Arts in Spanish from Baylor University and her M.Ed. in Educational Administration from TCU, with principal certification. She is in the dissertation phase for a doctorate in Educational Leadership and was one of eight recipients of the endowed scholarship for the inaugural doctoral cohort. She was awarded the Excellence in Education Award at TCU, the Safe-Haven Award for Educational Leadership, and the Sewell Grant for Teaching by the Everman Education Foundation. Cathy has served on various boards and volunteered with SafeHaven, Young Men's Service League, Communities in Schools, TCU Kinderfrogs School, Reading Rocks, and A Wish with Wings.



Allison Silveus

Allison graduated from University of North Texas Health Science Center in 2007 from the Biomedical Science Program, then went on to work as a researcher at UT Southwestern Medical Center. While at UT Southwestern she conducted research on MICA, an MHC Class I Homolog, where she was published in the journal *Immunogenetics* in 2009.

After working in research she took a job teaching at Tarrant County College (TCC), where she started the biology major courses for the brand new Trinity River Campus. There, Allison served on the biology academic curriculum team, STEM council and chair of the diversity committee. While at TCC, Allison also worked on writing a S-STEM grant with fellow faculty and was hired by Pearson as one of ten instructors across the country to develop a Ready-To-Go teaching Module for the Urry, Campbell Biology in Focus 2e textbook.

She has currently been asked by TCC to coordinate the Latina STEM program, which she looks forward to assisting with starting in the spring of 2018.



Connor B. Smith

Connor is pursuing a Ed.D. in Higher Educational Leadership. He currently serves as the Director of Athletics at Dallas Baptist University in Dallas, Texas. Upon graduation from this program, he would like to continue and advance in his career in higher education as he seeks to make a difference in the lives of young people.

His interests and hobbies outside of work and school include spending time with his wife, Cami, and his two-year-old daughter, Coraleigh, and playing golf.



Kristin D. Snyder

Kristin was born and raised in Fort Worth, Texas. She graduated from TCU in 2012 with a bachelor's degree in Psychology. Three weeks later, she began her master's degree in Professional Counseling at TCU. Shortly after graduating in 2014, she began the Counseling/Counselor Education Doctoral Program at TCU in 2015.

In the field of counseling, her passion and desire is to harness the hope and resiliency of children for the purposes of long-term change and healing. She is passionate about working with children and working with families and parents. In addition to furthering her research during her doctoral degree, she hopes to gain better skills for working with families as systems.

When Kristin is not writing, studying and reading, she enjoys cooking, riding horses, spending time with her dog and hiking in Colorado with her family.



Sara P. Sorenson

Born and raised in Round Rock, Texas, Sara has spent the last four years living and working in Fort Worth in the TCU Office of Admission. She earned her Bachelor's in Mathematics from TCU in 2013 and started working toward her MBA in the Neeley School of Business and her Ed.D. in Higher Educational Leadership in the College of Education through TCU's dual-degree program in 2015.

Sara has a wide variety of interests in higher education including enrollment management, institutional research and effectiveness, and endowments.

In her free time, Sara enjoys running on the Trinity Trails, enjoying downtown Fort Worth with friends, and volunteering.



Paige Tooley

Paige graduated with her bachelor's degree in Business Management from the University of Texas at Arlington. She is pursuing her MBA/Ed.D at Texas Christian University. Tooley operates her own tutoring business, which focuses on math and math-related subjects.

She has a focus on social justice and her dissertation will examine how equitable practices can shape biases in diverse school populations. Tooley recently joined the Board of Directors of a local non-profit, Community Table, that provides outreach and support for low-income families. Following graduation, she plans to work in non-profit organizations that practice sustainable community development and public policy advocacy.

In her free time, Tooley loves to read and spends time finding new places to eat and travel.



Stacy Vasquez

While completing his Master of Science in Biology at Texas A&M University-Kingsville, Stacy held a research position in a microbiology-based laboratory, focusing on the biochemical and molecular identification of methicillin resistant *Staphylococcus aureus*. There he was also responsible for teaching introductory biology and microbiology labs to students, which quickly became his favorite part of the program.

Stacy's interest in microbiology, education and population health led him to pursue a foundation in public health at the University of North Texas Health Science Center. While completing core competency courses, he began working as an adjunct instructor of biology at Mountain View College and Tarrant County College. In the future, he hopes to use his experiences and knowledge to get involved in education policy, develop meaningful reforms and publishing research. His passion for education, strong interest in the pedagogical aspects of science and dedication to improving science instruction attracted him to the Andrews Institute of Mathematics & Science Education.



Ying Wang

Ying is a third year Ph.D. student in Curriculum Studies. As an undergraduate, she majored in English and earned her bachelor's degree from Xinjiang University in China. In 2015 earned her master's degree in American Studies at Beijing Foreign Studies University.

Ying's research interests include cultural studies/ethnic studies, hidden curriculum in schools (including both K-12 and higher education), ethnography, feminist methodology and interdisciplinary qualitative inquiries.

Besides school work, Ying loves cooking Chinese food, and Szechuan food in particular, traveling and reading.



Shelly Wu

Shelly is a doctoral student in Science Education. Her interests include environmental education, informal learning environments, and a type of microscopic algae called diatoms. Her passion for diatoms previously led to research projects on algal growth on hair as a forensic application and diatoms on turtles.

She is optimistic about merging her interests with education and ultimately wants to foster students' appreciation for nature.