

**TCU Counseling Program: Clinical Mental Health Counseling
2022-2023 Annual Report**

As required for CACREP accreditation, information on demographics of students, enrollment numbers, retention numbers, completion rates, number of graduates, pass rates on the National Counselor Exam (NCE), job placement information, and a summary of program evaluation results and subsequent program modifications is presented in this Annual Report.

Following is the Clinical Mental Health Counseling data for 2022-2023:

Counseling Program Numbers 2022-23	
# of Applicants	43
# Accepted into program	24
# Students Enrolled	20
# of Graduates	16

Applicant Demographics 2022-23	
<i>Sex:</i>	
Male	5 (2)
Female	38 (10)
<i>Ethnic Group:</i>	
American Indian/ Alaskan Native	0 (0)
Asian	1 (0)
Black	6 (2)
Hispanic	12 (3)
Multi-Ethnic	1 (1)
Not Specified	1 (1)
White	22 (5)

Note: Number in parentheses refers to number of applicants who were offered admission but did not accept/enroll.

The following two tables display demographic information on current students and graduates of the program, respectively.

CMHC Student Demographics 2022-23	
<i>Sex:</i>	
Male	9
Female	35
<i>Ethnic Group:</i>	
American Indian/ Alaska Native	0
Asian	0
Black	5
Hispanic	10
Multi-Ethnic	1
Not Specified	1
White	27

CMHC Graduate Demographics 2022-23	
<i>Sex:</i>	
Male	2
Female	14
<i>Ethnic Group:</i>	
American Indian/ Alaska Native	0
Asian	0
Black	2
Hispanic	1
Multi-Ethnic	2
Not Specified	0
White	11

Completion/Retention rates

Retention rates were calculated by TCU's Office of Institutional Research. During the 2022-23 academic year, we graduated 16 students and 10 new students entered the program. Of these 10, 100% remain enrolled after one year. Looking at the past three academic years, 47 students entered the program between Fall 2020 and Spring 2023. Of those 47 students, 87.2% were retained after one year, and the program had a retention/completion rate of 86% over three years.

Retention and Graduation

N/Cohort Term	Fall 2020 N = 13	Spring 2021 N = 6	Fall 2021 N = 12	Spring 2022 N = 6	Fall 2022 N = 6	Spring 2023 N = 4	TOTAL retained or graduated N = 47
Enrolled after 1 year	10 (76.9%)	5 (83.3%)	11 (91.7%)	5 (83.3%)	6 (100%)	4 (100%)	41 /47 (87.2%)
Enrolled after 2 years	9 (69.2%)	5 (83.3%)	9 (75%)				23/31 (74.2%)
Graduated after 2.5 years	0	1 (16.7%)					1 (5.3%)
Enrolled after 2.5 years	9 (69.2%)	4 (66.7%)					13/19 (68.4%)
Graduated after 3 years	6 (46.2%)						6/13 (46.2%)
Enrolled after 3 years	3 (23.1%)						3/13 (23.1%)

Graduates by Cohort and Completion Term

Cohort	Spring 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Summer 2023	Total
Spring 2017						1			1
Fall 2017	3								3
Fall 2018		2		1	3				6
Spring 2019		2	1			1			4
Summer 2019							1		1
Fall 2019					2	3	1		6
Spring 2020							1	1	2
Fall 2020							6		6
Spring 2021							1		1
Total	3	4	1	1	5	5	10	1	30

In 2022-23, 16 students graduated from the program. Additionally, two students who had begun the Clinical Mental Health Counseling program in Fall 2017 changed to a non-CACREP school counseling emphasis and graduated in May 2021 and May 2023, respectively.

NCE pass rates and Employment

Of the five graduates who responded, five have taken their NCE and passed. One student reported also taking their LCDC exam and passed. Another student reported taking and passing the School Counseling Certification exam.

Information was obtained from graduates via Qualtrics surveys. Of the graduates (graduating 2022-2023), five students completed the survey. Students who completed the survey reported employment in the counseling field. Two graduates reported working in a counseling agency, and three graduates reported working in a private practice setting.

Evaluation of Student Learning & Dispositions

Student Learning Objectives were evaluated on October 12, 2022 and January 25, 2023. The core counseling faculty assessed student dispositions and skills throughout the year (on 4/28/22, 1/26/23, and 3/23/23). For each assessment conducted, a faculty member met with the student to review the evaluation.

Student Learning Objective (SLO) Results

100% of students met SLOs 1-3 and 5-11. For SLO 4 (re: culturally responsiveness), two students did not increase MAKSS post-test score in Counseling Diverse Populations (CDP course) by targeted 15%, but they did show improvement (6% and 12% respectively). All students who completed CDP earned ratings of 4 or 5 on this Disposition & Skills item. SLO 12 could not be fully assessed as the Assessment course was not taught last year. However, 100% (N = 15) of Internship students demonstrated competency in their case presentations.

Summary of Program Evaluation Results

Feedback was obtained from stakeholders via Qualtrics surveys. Specifically, we obtained feedback from adjunct faculty ($n = 3$), site supervisors ($n = 36$), program graduates ($n = 5$), and current students ($n = 29$). A link to employer survey was shared via graduates, but none responded to the survey. Program strengths, growth areas, and other information provided by survey respondents were discussed by program core faculty at both program faculty meetings (10/12/22 and 1/25/23).

Response to Program Evaluation Results

- Update evaluation survey sent out to adjunct faculty to encourage responses
- Discuss writing treatment plans during Advanced Skills and Ethics course to prepare students for Practicum and Internship
- Discuss and practice parent consultation skills during Marriage and Family Therapy course
- Discussed more offerings of electives and specialized courses for trauma and crisis management
- Changes for electronic device usage during classes