

Semester: Fall Spring Summer

Year 2020

12345678 or PENDING

TEA ID#

*****1873

TCU ID# (Last 4 Digits)

TCU STUDENT
Frog Super A.
Last First Middle

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|--|--------------------------------|----------------------|---------------------------------|
| Certification / Major | Science (Grades 4-8) / Biology | Course Name & Number | EDUC 81220 |
| TCU COE Instructor or Field Supervisor | Dr. Addison Clark | Start Date: | 09/08/2020 End Date: 11/17/2020 |

| | DATE | START TIME | END TIME | TOTAL TIME *Observing | TOTAL TIME *Interacting | Grade Level & Subject | ACTIVITY TYPE(S) *Please check all that apply. |
|---|----------|--|--|--------------------------|----------------------------|---------------------------|--|
| 1 | 09/08/20 | 8:00 <input checked="" type="checkbox"/> AM <input type="checkbox"/> PM | 9:00 <input checked="" type="checkbox"/> AM <input type="checkbox"/> PM | 17 minutes | 43 minutes | Grade 7 Social Studies | <input checked="" type="checkbox"/> Observation <input type="checkbox"/> One-on-One <input type="checkbox"/> Small Group <input type="checkbox"/> Whole Class <input checked="" type="checkbox"/> Other: Discussion / Written Reflection |

Video Title: Notes on Starting a Lesson Online
 Provider (URL): <https://teachlikeachampion.com/blog/notes-on-starting-a-lesson-online/>

Reflection: It is important to set a schedule with your students and making sure to go over the expectations in the first week of online classes. Whether the class is synchronous or asynchronous, the students need objectives and clear guidelines of how to be productive. Working through the technology at the beginning is critical.

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|---|----------|--|---|---------------|---------------|------------------|---|
| 2 | 09/15/20 | 8:00 <input checked="" type="checkbox"/> AM <input type="checkbox"/> PM | 10:00 <input checked="" type="checkbox"/> AM <input type="checkbox"/> PM | 60 minutes | 60 minutes | All Grade Levels | <input type="checkbox"/> Observation <input type="checkbox"/> One-on-One <input type="checkbox"/> Small Group <input type="checkbox"/> Whole Class <input checked="" type="checkbox"/> Other: Discussion / Written Reflection |
|---|----------|--|---|---------------|---------------|------------------|---|

Video Title: No Series: Roles for Literature Circles (Teaching Channel)
 Provider (URL): <https://learn.teachingchannel.com/video/roles-literature-circles>

Reflection: In literature circles, small groups of students gather to discuss a piece of common literature in depth. The discussion could be guided or directed by the students. Common topics could be about events and characters in the book, the author's craft, or personal experiences related to the story. There are some resources on www.litcircles.org

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|---|----------|--|---|---------------|---------------|------------------------|--|
| 3 | 09/22/20 | 9:00 <input checked="" type="checkbox"/> AM <input type="checkbox"/> PM | 11:00 <input type="checkbox"/> AM <input checked="" type="checkbox"/> PM | 35 minutes | 85 minutes | Music Middle School | <input checked="" type="checkbox"/> Observation <input type="checkbox"/> One-on-One <input type="checkbox"/> Small Group <input type="checkbox"/> Whole Class <input checked="" type="checkbox"/> Other: Discussion / Written Reflection |
|---|----------|--|---|---------------|---------------|------------------------|--|

Video Title: Middle School Mariachi Lesson / T-TESS Calibration Video Series
 Provider (URL): <https://www.teachfortexas.org/Views/Teachers>

Reflection: This video is a lesson a middle school music teacher. It focuses on the importance of having a passion for teaching while recognizing the various abilities and learning differences within the classroom. Knowing how to integrate all learners and differentiate are needed for educational opportunities.

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|---|---------|--|--|---------------|---------------|-----------------|--|
| 4 | 9/29/20 | 9:00 <input checked="" type="checkbox"/> AM <input type="checkbox"/> PM | 10:15 <input type="checkbox"/> AM <input type="checkbox"/> PM | 40 minutes | 35 minutes | Grade 3 Math | <input checked="" type="checkbox"/> Observation <input type="checkbox"/> One-on-One <input type="checkbox"/> Small Group <input type="checkbox"/> Whole Class <input checked="" type="checkbox"/> Other: Discussion / Written Reflection |
|---|---------|--|--|---------------|---------------|-----------------|--|

Video Title: 3rd Grade Math Intervention - T-TESS Calibration Video Series
 Provider (URL): <https://www.teachfortexas.org/Views/Teachers>

Reflection: The teacher need a good job of redirecting the students and allowing students to work cooperatively. The teacher offered manipulatives and dry erase boards to the students as resources. The examples were left on the anchor chart as a reference. The students kept Math Journals as well.

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| 5 | 10/6/20 | 8:30 <input checked="" type="checkbox"/> AM <input type="checkbox"/> PM | 9:10 <input type="checkbox"/> AM <input type="checkbox"/> PM | 20 minutes | 20 minutes | Teacher Education | <input checked="" type="checkbox"/> Observation <input type="checkbox"/> One-on-One <input type="checkbox"/> Small Group <input type="checkbox"/> Whole Class <input checked="" type="checkbox"/> Other: Discussion / Written Reflection |
|---|---------|--|---|---------------|---------------|-------------------|--|

Video Title: TEA Teacher Ethics Training Module 1, 2, 3 & 4
 Provider (URL): <https://youtu.be/WwuulISNQUo>

Reflection: The modules discussed the TEA Code of Ethics. The three modules reviewed boundaries, social media, anger management discipline and behavior off campus. It is important for teachers (and pre-service teachers) to think about the boundaries between students, teachers and parents. Personal social media needs to be limited access to the school community.

| TOTAL MINUTES | *Observing | *Interacting | TOTAL HOURS | *Observing | *Interacting | *Observing: Watching and no interaction with student(s) *Interacting: Assisting or teaching an individual or more than one student. *Per TEA Texas Administrative Code §228.35 (b)(1) & (e) (1) (B) A maximum of 15 hours may be documented for online/video field experiences. |
|---------------|------------|--------------|-------------|------------|--------------|---|
| | 172 | 243 | | 2:52 | 4:03 | |

TOTAL: 6:55 Rev. 8.17.2020