

**TCU Counseling Program: Clinical Mental Health Counseling
2021-2022 Annual Report**

As required for CACREP accreditation, information on demographics of students, enrollment numbers, retention numbers, completion rates, number of graduates, pass rates on the National Counselor Exam (NCE), job placement information, and a summary of program evaluation results and subsequent program modifications is presented in this Annual Report.

Following is the Clinical Mental Health Counseling data for 2021-2022:

Counseling Program Numbers 2021-22	
# of Applicants	33
# Accepted into program	29
# Students Enrolled	18
# of Graduates	7

Applicant Demographics 2021-22	
<i>Sex:</i>	
Male	5 (3)
Female	28 (8)
<i>Ethnic Group:</i>	
American Indian/ Alaskan Native	0 (0)
Asian	0 (0)
Black	4 (1)
Hispanic	7 (3)
Multi-Ethnic	0 (0)
Not Specified	1 (0)
White	21 (7)

Note: Number in parentheses refers to number of applicants who were offered admission but did not accept/enroll.

The following two tables display demographic information on current students and graduates of the program, respectively.

CMHC Student Demographics 2021-22	
<i>Sex:</i>	
Male	9
Female	38
<i>Ethnic Group:</i>	
American Indian/ Alaska Native	0
Asian	1
Black	8
Hispanic	9
Multi-Ethnic	1
Not Specified	2
White	26

CMHC Graduate Demographics 2021-22	
<i>Sex:</i>	
Male	1
Female	6
<i>Ethnic Group:</i>	
American Indian/ Alaska Native	0
Asian	1
Black	1
Hispanic	2
Multi-Ethnic	0
Not Specified	1
White	2

Job placement and NCE pass rates

Of the eight graduates (graduating 2020-2022) who completed the survey, six students reported employment in the counseling field. Seven of the eight graduates have taken their NCE and passed. One student reported also taking their LCDC exam and passed. Another student reported that they had not taken any licensing exams at the time of the survey due to further academic pursuits.

Completion/Retention rates

Retention rates were calculated by TCU's Office of Institutional Research. During the 2021-22 academic year, we graduated 6 students, and 18 new students entered the program. Of the 18, 16 students (88.8%) remain enrolled after one year. Looking at the past three academic years, 49 students entered the program between Fall 2019 and Spring 2022. Of those 49 students, 90.4% were retained in the program after one year. Specific numbers are provided in tables below. As evidenced by these data, the program has had a cumulative retention/completion rate ranging from 87-94% over the past three years.

Retention and Graduation (Cumulative)

N/Term	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2021	Grand Total
Enrolled after 1 term	9 (88.9%)	3 (100%)	13 (84.6%)	6 (100%)	12 (91.7%)	6 (83.3%)	49 (91.4%)
Enrolled after 1 year	8 (100%)	3 (100%)	11 (76.9%)	6 (83.3%)	11 (91.7%)	5	44 (90.4%)
Enrolled after 1.5 years	9 (100%)	3 (100%)	10 (69.2%)	5 (83.3%)	11		38 (88.1%)
Graduated after 2 years	1 (11.1%)	0 (0%)	0 (0%)				1 (3.7%)
Enrolled after 2 years	7 (77.8%)	3 (100%)	9 (69.2%)				19 (82.3%)
Graduated after 2.5 years	1 (11.1%)	0 (0%)					1 (5.6%)
Enrolled after 2.5 years	7 (77.8%)	3 (100%)					10 (88.9%)
Graduated after 3 years	4 (44.4%)						4 (44.4%)
Enrolled after 3 years	4 (44.4%)						4 (44.4%)

During the 2021-22 academic year, one student graduated in December 2021, and five students graduated in May 2022.

Graduates by Cohort and Completion Term

Cohort	Spring 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022	Total
Fall 2017	3					3
Fall 2018		2		1	3	6
Spring 2019		2	1			3
Fall 2019					2	2
Total	3	4	1	1	5	14

NCE/Employment rates

Based on the eight CMHC graduates who responded to follow-up survey, one graduate reported working in a counseling agency, and one graduate is working in a school setting, and one graduate is in private practice. Another student reported employment in a university setting, and two students selected other, specifying court system and non-profit agency in conjunction with private practice.

Evaluation of Student Learning & Dispositions

The core counseling faculty assessed student dispositions and skills on December 6, 2021, December 9, 2021, April 28, 2022, and September 8, 2022. Student Learning Objectives were evaluated on January 10, 2022 and October 13, 2022. For each assessment conducted, a faculty member met with the student to review the evaluation.

Summary of Program Evaluation Results

Feedback was obtained from stakeholders via Qualtrics surveys. Specifically, we obtained feedback from adjunct faculty ($n = 3$), site supervisors ($n = 40$), program graduates ($n = 8$), current students ($n = 33$), and applicants who were accepted but decided not to enroll ($n = 14$). A link to employer survey was shared via graduates, but none responded to the survey. Program strengths, growth areas, and other information provided by survey respondents were discussed by program core faculty at both program evaluation meetings on January 10 and October 13, 2022.

Response to Program Evaluation Results

- Consider more frequent offering of *Play Therapy* to meet student's requests.
- Chi Sigma Iota chapter in order to address miscellaneous counseling topics for students and bringing in guest speakers to discuss niche topics.
- Changes in evaluation—modify how evaluations are reported to specify student performance, new assessment artifact for SL04.
- Counseling faculty has already begun implanting advocacy into *Advanced Counseling Skills & Ethics* (formerly known as pre-practicum) course.
- More summer offerings--counseling faculty to teach *Assessment in Counseling*, *Counseling Diverse Populations*, and *Advanced Counseling Skills & Ethics* in the summer to meet student needs.